HOW ARE HONORS COURSES DIFFERENT?

Honors education is characterized by in-class and extracurricular activities that are measurably broader, deeper, or more complex than comparable learning experiences typically found at institutions of higher education. Honors experiences include a distinctive learner-directed environment and philosophy, provide opportunities that are appropriately tailored to fit the institution’s culture and mission, and frequently occur within a close community of students and faculty.

-National Collegiate Honors Council

Honors Courses Have…

- Depth and quality over quantity
- Experiential learning and creativity
- Interdisciplinarity
- Discussion-based instruction
- Personalized instruction
- Learning experiences that help students see the broader context

-Adapted from the National Collegiate Honors Council Board of Directors’ Definition of Honors Education & from the UNC Charlotte Roundtable for Faculty Teaching in the Honors College