This study is looking at Chinese-American women college students and their adjustment process into college. The adjustment process will be explored using Tinto’s Integration Model. Furthermore, this study will look into how ethnic identity among Chinese-American women affects social ties on campus. The background of this study draws on cultural assimilation—college adjustment being a method of cultural assimilation. 5 Chinese-American women college students will be individually interviewed to gain an in-depth, personal view of their adjustment. This study will give implications into how Chinese-American women college students adjust into college, how their ethnic identity influences their friendships on campus, and how the ethnicity of friends influences the adjustment process.